



# Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training

- ▶ Interested in exploring how you can help students sharpen their digital literacy skills and empower them to tackle disinformation? The European Commission, together with a group of experts, have developed guidelines for primary and secondary teachers and educators to help young people thrive in the digital world.

## What do the Guidelines include?

1 

### Definitions of key terms

- ▶ Definitions and key concepts to navigate in the complex field (disinformation, deep fakes, algorithms, filter bubbles, fact-checking, digital literacy, digital citizenship, etc).

2 

### Setting the Scene for tackling disinformation and promoting digital literacy

- ▶ Creating a safe and engaging learning environment;
- ▶ Guidance and tips – before, during and after the school and classroom activities;
- ▶ Engaging with students, parents, the school and broader community.

3 

### Building digital literacy competences in the classroom and school: becoming digital citizens

- ▶ Effectively promoting digital literacy;
- ▶ Identifying and overcoming barriers and challenges;
- ▶ Identifying and achieving learning objectives;
- ▶ Drawing inspiration from successful practices.

4 

### Disinformation: What are we talking about?

- ▶ Learning about the key characteristics of disinformation;
- ▶ Understanding why disinformation is created and spread;
- ▶ Addressing disinformation in the classroom ;
- ▶ Identifying different dimensions of disinformation such as technical, economic and ethical;
- ▶ Assessing the credibility of information, and how to identify and use legitimate sources.

5 

### Assessing and evaluating digital literacy in school and the classroom: concrete guidance for teachers and educators

- ▶ Assessing students' digital literacy skills and knowledge;
- ▶ Evaluating your school's digital literacy initiatives.

## Hands on support through...



**16** Practical tips

▶ Including on game-based learning, assessing digital literacy and engaging parents



**12** Activity plans

▶ Which include how to judge information, trace digital footprints and master fact-checking



**9** Insights on topics

▶ Such as examples of different types of disinformation or assessment and self-reflection



**5** Cautionary notes

▶ With advice on challenging topics, like conspiracy theories or controversial topics

## How to get involved?



Use the guidelines with your students in the classroom



Share with colleagues and encourage them to use them!



Spread the word!



Check out our guidelines



Stay tuned to @EUDigitalEdu for latest news and updates

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